

VISIT AND LEARN ABOUT TAG

- **TAG Information Night:** Thursday, November 15, 6:00pm – 8:00pm (Townview Auditorium)
- **TAG & Townview Open House:** Wednesday, December 5, 6:00pm – 8:00pm (Townview Library)
- **Student Shadowing:** Open until December 13, 2018. Call the TAG Office at 972.925.5970.

HOW TO APPLY

<p>Step 1: Can I apply?</p>	<p>GRADES: Must have an overall average of 82 in core subjects (Math, Science, English, Social Studies) for last school year and this school year so far.</p> <hr/> <p>TEST SCORES: Minimum of 70th percentile in English & Math</p> <ul style="list-style-type: none"> • 7th Grade STAAR ELA & Math: 1710 • 8th grade STAAR English & Math: 1740 • Other approved exams*: 70th percentile
<p>Step 2: Fill out online application</p>	<p>Apply online using the application www.dallasisd.org/magnet or www.tagmagnet.org</p> <p>Applications accepted from November 5, 2018 to January 31, 2019.</p>
<p>Step 3: Bring documents to TAG</p>	<p>Bring the following documents to the TAG office:</p> <ol style="list-style-type: none"> 1. Last school year’s final report card 2. This school year’s most recent report card. 3. Test scores for English and Math (STAAR or other) 4. Proof of Residency (gas bill, water bill, electricity bill, or lease) <p>The TAG Office is open from 8:00am – 5:00pm Monday through Friday.</p> <p>Problems getting to the TAG office? Call our office: 972.925.5970.</p>
<p>Step 4: Attend Application Day</p>	<p>When you bring in your documents, you will sign up for one of the following application days:</p> <ul style="list-style-type: none"> • Saturday, January 26 (8:30a – 12:30p) • Saturday, February 9 (8:30a – 12:30p) • Friday, February 15 (9:00a – 1:00p) <p>During this application day, you will complete an essay, an interview, a creative assignment, a reading test, and a math test.</p>

*Other approved exams include: ReadiStep, Iowa Test of Basic Skills (ITBS), Iowa Test of Educational Development (ITED), Logramos, Terra Nova, Stanford Achievement Test Series (SAT 10), California Achievement Tests (CAT), Measures of Academic Progress (MAP), Metropolitan Achievement Tests (MAT), Tests of Achievement and Proficiency (TAP), Educational Records Bureau (ERB), Sylvan Insight, Woodcock-Johnson Tests of Achievement.

WHAT TO EXPECT ON APPLICATION DAY

- 1. Essay** – Applicants will have 60 minutes to complete a hand-written essay without using a dictionary or thesaurus. They will choose from one of three different prompts. Example prompts are provided below.
 - What invention would the world be better off without, and why?
 - If you could change three things in your community, what would you change and why?
 - Using a piece of wire, a milk jug, and tape, create something that will solve a problem. Tell us about your creation. Don't worry, we won't require proof that it works.
- 2. Math Activity** – Applicants will complete a 25-minute timed math activity based on their current grade level. Points will be awarded for each correct answer, including partial credit where applicable. Applicants who will enter TAG at the freshman level will be tested on the following concepts:
 - Logical reasoning and problem solving
 - 7th and 8th grade pre-algebra problems
 - Basic Algebra I concepts
- 3. Reading Activity** – Applicants will complete a 25-minute reading activity with short answer questions. The reading portion will be comprised of three different sections from different subjects. Points will be awarded based on each correct answer, including partial credit where applicable.
- 4. Creative Activity** – Applicants will be provided with a range of images on application day. They will have 60 minutes to choose an image and respond creatively to it by producing one of the following: a short written work, a visual work such as a sketch or collage, or a brief recorded performance. All supplies will be provided on application day.
- 5. Interview** – Applicants will participate in a 12-minute personal interview conducted by two TAG faculty members. The purpose of this interview is to learn more about each applicant and what makes them unique.

HOW WE SCORE THE APPLICATION

Students can earn up to 100 points for their application. To be admitted, students must score at least 70 out of the 100 points.

Application Component	Points Possible
GPA (last year & this year)	10
Essay (On-Site)	25
Math Activity (On-Site)	25
Reading Activity (On-Site)	15
Creative Activity (On-Site)	10
Interview (On-Site)	15
Total	100

GPA Scoring

Applicants will earn application points based on the following categories:

Core GPA	82 – 85	86 - 90	91 - 95	96 - 100
Points Received	4 points	6 points	8 points	10 points

Interview Scoring

Each interviewer will give the applicant a score out of 7. The final score will be the sum of each interviewer’s scores plus one, for a maximum of 15 points. Points are awarded as shown below:

1 – 2	Inadequate and incomplete responses
3 – 5	Adequate and complete responses
6 – 7	Outstanding, thoughtful, and meaningful responses

Essay Scoring

Criterion	1-2	3-4	5
Clarity	Difficult to follow Issues with sentence structure and phrasing significantly undermine the essay's content	Clear and easy to follow Issues with sentence structure and phrasing do not detract from the content of the essay	Clear and easy to follow Sentence structure and phrasing enhance the content of the essay
Creativity	Very little original and creative thought	Original and creative thought evident in writing	Exceptional creativity and original thought evident throughout the essay
Effectiveness	Presentation of ideas is ineffective. Author offers little to no support of ideas/claims.	Presentation of ideas is adequate. Author adequately supports ideas/claims made	Presentation of ideas is exceptional and effective. Author supports ideas/claims effectively and in a manner that enhances readability
Organization	Ideas and writing are disorganized. Fails to follow standard essay form*	Ideas and writing are adequately organized. Utilizes standard essay form* adequately	Ideas and writing are organized exceptionally Standard essay form* used in a way that enhances ideas and writing
Overall Quality	Author either does not address the prompt or addresses the prompt inadequately Writing is not engaging and does not exhibit thoughtfulness	Author has adequately addressed the prompt. Writing may be engaging and shows evidence of thoughtfulness.	Author clearly and thoroughly addresses the prompt. Writing is highly engaging and thoughtful.

*Standard essay form includes, but is not limited to clearly-defined paragraphs, varied sentence structure, and effectively ordered content.